

Syllabus – Social Science
COLLEGE PARK HIGH SCHOOL
INSTRUCTOR: MACE / maced@mdusd.k12.ca.us
Website: www.socstudcphs.org

Welcome! I look forward to exploring the disciplines of social science with each of you, and assisting you with other academic problems or concerns. If you need to meet with me, I usually arrive early before school, and can be available during lunch or after school upon request.

COURSE METHODOLOGY: Class will consist primarily of class lectures and discussions, which will amplify, clarify, and critically analyze the textbook. Videos will be used to expand on textbook lessons, as well as expand content beyond the book. Student progress will be evaluated through written essays, class work from the text and notes, quizzes, and a final exam.

CLASSROOM BEHAVIOR: High standards of classroom behavior are expected. Most of all, I expect courtesy for the person speaking. Students should come prepared for class with text and readings, paper and writing implements. Class participation is encouraged.

All class rules follow from these principles,

- Respect yourself - Respect your classmates - Respect your environment

EXAMINATION/EVALUATION:

- Attendance is mandatory and will be formally taken at each session.
- Homework will consist mostly of text assignments, research, reading and preparing your written essays.
- All questions answered in Text Assignments (TA's) will be in full, legible, sentences, even if the question is true/false, yes/no, or can be answered with a single word.
- All TA's can be worked on by up to three people.
- Rule of thumb for TA's, one assignment per staple. In other words, do not staple multiple text assignments together, as they may not be graded accurately.
- Chapter tests for Geography, World History, and U.S. History can be turned back in with test corrections for 2/3rd credit)
- Test corrections are a small paragraph describing why the correct answer is correct (for questions marked incorrect on the test).
- All essays will conform to this format:
 - Times New Roman or Arial font, Margins 1" (top, bottom, left, right), Double spaced, Pages numbered, No cover, cover page optional, APA (American Psychological Association) style citations and references (APA Cornell on Google)
- The semester exam will be a cumulative examination of all material covered during the semester.
- All work may be turned in up to the last day of the semester (some late work will be penalized)
- The class grade is cumulative through the semester, I do not average quarter grades
- Grades will break out over normal "letter grade" percentage scale (i.e. 100-90% = "A" ...)
- There will be no extra credit. (Teacher discretion)

Government/Economics/AP Economics

- 25% - Attendance, discussion, video responses, and text assignments (TA's)
- 60% - Essay examinations/Projects/Debates
- 15% - Final exam

U.S. History/World History/Geography

- 30% - Attendance, discussion, video responses, and text assignments (TA's)
- 30% - Unit examinations
- 30% - Projects
- 10% - Final Exam