

Syllabus – Social Science
COLLEGE PARK HIGH SCHOOL
INSTRUCTOR: MACE / maced@mdusd.k12.ca.us
Website: www.socstudcphs.org

Welcome! I look forward to exploring the disciplines of social science with each of you, and assisting you with other academic problems or concerns. I will be available before school, or during lunch as necessary.

COURSE METHODOLOGY: Class will consist primarily of class lectures and discussions, which will amplify, clarify, and critically analyze the textbook. *Students will be expected to read assigned material prior to lectures/discussions.* Videos will be used to expand on textbook lessons, as well as expand content beyond the book. Student progress will be evaluated through written essays, class work from the text and notes, quizzes, and a final exam.

CLASSROOM BEHAVIOR: High standards of classroom behavior are expected. Most of all, I expect courtesy for the person speaking. Students should come prepared for class with text and readings, paper and writing implements. Class participation is encouraged. Student participation in class is an indicator of interest and shows that the student is keeping up with the assigned readings.

Respect yourself - Respect your classmates - Respect your environment

EXAMINATION/EVALUATION:

- Attendance is mandatory and will be formally taken at each session.
- Homework will consist mostly of reading and preparing your written essays.
- **All questions answered in Text Assignments (TA's) will be in full sentences**, even if the question is true/false, yes/no, or can be answered with a single word.
- All TA's can be worked on by up to three people.
- Rule of thumb for TA's, one assignment per staple. In other words, do not staple multiple text assignments together, they may not be graded.
- Chapter tests for Geography, World History, and U.S. History can be turned back in with test corrections for 2/3rd credit)
- Test corrections are a small paragraph describing why the correct answer is correct (for questions marked incorrect on the test).
- All essays will conform to this format:
 - Times New Roman or Arial font
 - Margins 1" (top, bottom, left, right)
 - Double spaced
 - Pages numbered
 - No cover, cover page optional
 - APA (American Psychological Association) style citations and references ([APA Cornell](#) on Google)
- The semester exam will be a *cumulative* examination of all materiel covered during the semester.
- All work may be turned in up to the last day of the semester (some late work will be penalized)
- The class grade is cumulative through the semester, I do not average quarter grades
- Grades will break out over normal "letter grade" percentage scale (i.e. 100-90% = "A", 89-80% = "B", etc...).
- There will be no extra credit. (Teacher discretion)
- Assignment weights will depend on the class.:

Government/Economics/AP Economics

25% - Attendance, discussion, video responses, and text assignments (TA's)

60% - Essay examinations/Projects/Debates

15% - Final exam

U.S. History/World History/Geography

30% - Attendance, discussion, video responses, and text assignments (TA's)

30% - Unit examinations

30% - Projects

10% - Final Exam